

Student Name: Natasha Lloyd **Student Number:** 13911920

First Preference Position: Education (Internal Engagement) Director

Second Preference Position: Careers (Activities) Director

The year 2020 has brought us challenges and opportunities like never before. Challenges: such as making new friends, managing a Uni workload and the countless zoom disasters that always seem to happen in the most important tutorials. But it's also presented us with opportunities; being welcomed into the LSS, learning to be social in new ways and giving us time to focus on our studies. I am nominating for the position of Education (internal) Director and believe that having started my degree in the era of Covid-19, I am in a unique position to represent the interests of the incoming cohort. Throughout this year I have been actively involved in both the Buddy Project and as a Peer 'Mentee' in the Peer Mentoring Program, with both initiatives bringing immense value to the educational *and* social aspects of uni life. To provide future students with the welcoming experience I have been lucky enough to receive would be a privilege and I believe that my sociable and outgoing personality alongside my organisation and drive would make this the perfect role for me. I have extensive experience in leading teams from netball coaching to event management to HSC subject tutoring, all of which have given me the skills to communicate effectively and be proactive and organised. I know what it is like to work in a team environment and keep a large group of people engaged, enabling me to create an atmosphere that blends productivity and fun. The transition to online learning, whilst not without its struggles, has made the delivery of educational programs significantly more accessible. Particularly, the recorded Peer Mentoring sessions that you can pause, rewind and save for later have been incredibly useful when completing assessments. I would be looking to expand this further, with **printable summary notes** accompanying each recording and the chance for an in-person 'audience' should Covid permit. I have gained immense value from the Buddy Project this year and understand the importance of engaging *and* retaining the incoming cohort. To ensure that senior and junior buddies are engaged year-round, I propose '**Buddy Competitions**' such as a university scavenger hunt and a themed games night alongside social media 'challenges' which give points to an accumulative leader board throughout the year. I am also looking to expand the Speaker Series, introducing a new session on '**The Future of Law**' which discusses topical industry developments. Lastly, I will be focussing on growing the **social media engagement** on the Peer Mentoring page, with interactive posts and the chance to contribute on discussion points as a cohort as well as a live streamed **law school Q&A**. I will assist the council with implementing these initiatives whilst undertaking the additional duties in the LSS Constitution to cultivate an exciting and dynamic 2021.